

Contemporary Humanism

International PhD Program & Research Network

Federica Caccioppola

(Education, 2017-2021)

Advisors

Gabriella Agrusti (LUMSA University - Rome), Claire Wyatt-Smit (Australian Catholic University)

Dissertation

Global Citizenship Education in the classroom. An exploratory study on teachers' views.

The study aims at describing teachers' views on possible goals and practices on GCE in Central Italy (2018) and Queensland (2019), Australia. It focuses on how secondary schools' teachers promote the development of knowledge and skills related to GCE, in their verbal and nonverbal interactions. The study follows a qualitative methodology, adopting classroom observations and interviews to teachers. The finding shows three classroom interaction patterns: the teacher-centred lesson to develop students' understanding of global dimensions into curricular content; the lecture-discussion to reflect on global inequalities; the active learning to foster students engagement (and voice) in sustainable development.

Research interests / Fields of expertise

global citizenship education; teachers; classroom teaching practices

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