

Contemporary Humanism

International PhD Program & Research Network

Irene Culcasi

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Advisors

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Dissertation

From Service-Learning to e-Service-Learning: the role of technology-mediated experience for the soft skills development in higher education

Current higher education policies require universities to prepare students to integrate into ever-changing societies - where technical skills rapidly become obsolete - by promoting the development of soft skills. Adopting a mixed methods research approach, the study analyses the effectiveness of e-Service-Learning (technology-mediated service-learning) for the development of personal, social, methodological and digital skills of university students in Italy and Chile. The technological interaction types in e-SL are theorized and evaluated from a teaching and learning perspective.

Research interests / Fields of expertise

e-Service-Learning; Service-Learning; soft skills; active learning; Sustainable Development Goals; active citizenship.

Personal web page

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